



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Philosophy

Course

Field of study

Engineering Management

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

3/5

Profile of study

general academic

Course offered in

English

Requirements

elective

Number of hours

Lecture

30

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

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Responsible for the course/lecturer:

Faculty of Engineering Management

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Prerequisites

A student starting this subject should have a basic knowledge of the functioning of the individual in society and be familiar with the basic concepts of knowledge about thinking and culture. Should have the ability to analyze and evaluate their own and the other person's behavior and be able to acquire information from specified sources.



Course objective

Obtaining knowledge about the concepts underlying contemporary culture and science, understanding basic moral norms, developing the ability to consider issues that support the formation of a humanistic perspective in perception of reality.

Course-related learning outcomes

Knowledge

The student has ordered and theoretically founded knowledge of behavior, social and organizational norms, understands the importance of social in creating an organization [P6S_WG_03]

The student has knowledge of social norms, their sources, nature, changes and ways of influencing organizations [P6S_WK_01]

Skills

Student is able to use basic theoretical knowledge and obtain data to analyze specific processes and social phenomena in the field of management [P6S_UW_01]

The student has the ability to understand and analyze social phenomena [P6S_UW_05]

Student is able to correctly interpret social (cultural) phenomena in the field of management [P6S_UW_06]

The student is able to properly analyze the causes and course of specific social processes and phenomena (e.g. moral decisions) in the field of management [P6S_UW_07]

The student correctly uses normative systems and selected norms and rules (legal, professional, moral) to solve a specific task in the field of management [P6S_UW_08]

Social competences

The student is able to search and select education and training centers in order to supplement and improve knowledge and skills [P6S_KK_01]

The student is aware of the importance of professional behavior, compliance with the principles of professional ethics and respect for the diversity of views and cultures, and attention to traditions of the managerial profession [P6S_KR_02]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: Questions summarizing individual issues, giving the student the opportunity to assess the understanding of the problem; written assignments checking the degree of mastery of the current material. Points obtained in this way are added to the points from the final test. Summative assessment: Written test, closed questions test. Positive - over 50% correct answers.

Programme content



- The origin and sources of philosophy: the meaning of the name philosophy, the origin of philosophy, the dispute over the subject of philosophy. The beginnings of scientific cognition: views of selected natural philosophers: Thales of Miletus, Heraclitus of Ephesus, etc.
- Searching for understanding and morality as a task of philosophy according to ancient thinkers: Socrates, Plato, Aristotle; Plato's theory of ideas, Aristotle's theory of knowledge.
- Philosophy and religion - views of St. Augustine and St. Thomas Aquinas, philosophical proofs for the existence of God
- Political and social philosophy: social contract as the beginning of state organization; the views of Rousseau Locke, Hobbes; freedom and happiness in the philosophy of J. S. Mill
- Philosophy of morality - characteristics of the area of philosophy, sections of ethics, ethical positions, issues: moral theory and natural law theory according to Kant
- The theory of knowledge as a branch of philosophy. Cognition: its types and value - types of cognitive activities, mental operations related to cognition.
- Empiricism and rationalism: philosophical views of Descartes, Locke and Kant
- The issue of the source and limits of cognition: epistemological realism and idealism, classical and non-classical definitions of truth, positions on the knowledge of truth
- Philosophy of science issues
- Ontology- characteristics and area of interest in the philosophy department
- The problem of quantity and types of substances; materialism in the fight against dualism, a dispute over the ontological status of consciousness
- Metaphysical issues arising from the considerations on nature: determinism, indeterminism, mechanism, finalism

Teaching methods

Problem lecture, lecture with elements of the seminar, multimedia presentation illustrated with examples

Bibliography

Basic

1. Ajdukiewicz K., Zagadnienia i kierunki filozofii, Wyd. Aletheia, Kęty 2003.
2. Tatarkiewicz W., Historia filozofii, tom I- III, Wyd. PWN, Warszawa 2014.
3. Stroll A., Popkin R. H., Filozofia, Wyd. Zysk i S-ka, Poznań 1994 .



4. Such J., Szcześniak M., Filozofia nauki, Wyd. Nauk. UAM, Poznań, 2006.

Additional

1. Ossowska M., Normy moralne. Próba systematyzacji. PWN, Warszawa 2020.

2. Siemieniak P., Demand for Educating Future Engineers in the Filed of Social Subjects // W: Proceedings of the 36th International Business Information Management Association Conference (IBIMA), 4-5 November 2020, Granada, Spain. Sustainable Economic Development and Advancing Education Excellence in the era of Global Pandemic / red. Khalid S. Soliman: International Business Information Management Association, IBIMA, 2020 - s. 5721-5730

3. Sułek M., Świniarski J., Etyka jako filozofia dobrego działania zawodowego, Wyd. Bellona, Warszawa 2001.

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for classes, preparation for test) ¹	20	1,0

¹ delete or add other activities as appropriate